

For further information about the CUNY BA/BS degree in Community Development and Technology, please contact:

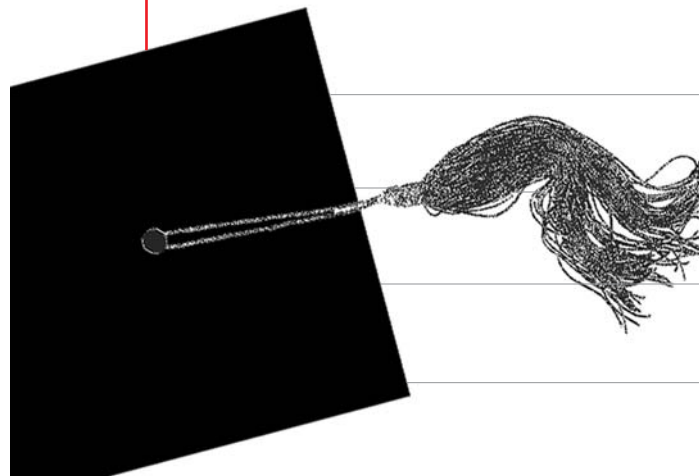
The CUNY BA/BS Program Office
365 Fifth Avenue, Suite 6412
New York, NY 10016
1.212.817.8220
www.cunyba.cuny.edu

Professor Richard Hanley
New York City College of Technology
300 Jay Street
Brooklyn, NY 11201
1.718.260.5130
rhanley@citytech.cuny.edu

PARTICIPATING COLLEGES AND INSTITUTIONS

All CUNY Colleges
CUNY Graduate Center
CUNY Institute for Urban Systems (CIUS)
The Journal of Urban Technology
Local Initiatives Support Corporation/New York
The Edward T. Rogowsky Internship Program in
Government and Public Affairs/CUNY
Sam Schwartz Company

EARN A BACHELOR OF ARTS OR SCIENCE DEGREE IN COMMUNITY DEVELOPMENT AND TECHNOLOGY THROUGH THE CUNY BACCALAUREATE PROGRAM



THE CUNY BACCALAUREATE PROGRAM

Established in 1971, the CUNY Baccalaureate Program (CUNY BA/BS Program) is a small, individualized program within the vast structure of The City University of New York. The Program has over 5,000 alumni. Approximately 700 students are enrolled each semester. The Program serves self-directed, academically strong students who want to participate actively in the design of their own unique program of study and is ideal for working adults. With the help of faculty mentors, students can plan a program of study that matches their personal, career, and academic goals. In addition, each CUNY BA/BS student is assigned an academic advisor.

The CUNY Baccalaureate Program is administered through the CUNY Graduate Center.

CUNY BA/BS IN COMMUNITY DEVELOPMENT AND TECHNOLOGY

After decades of neglect and decay, America's cities have been making steady and sometimes dramatic progress. Among the many factors contributing to their economic and cultural revival in the last decade—especially within distressed or formerly distressed urban areas—has been the work done by community development practitioners (over 400,000 people working in for-profit and non-profit organizations) and the coincidental proliferation of technological innovations.

The City University's Institute for Urban Systems and the City University Baccalaureate Program have joined together to offer B.A. and B.S. degrees that focus on Community Development and Technology. The aim of this degree program is to give future leaders a solid background in urban theory, programs, and policies, as well as in the new and emerging technologies that will support the growth and future of our cities. Students will be able to select relevant courses throughout CUNY, work individually with faculty members, and participate in internships that focus on applying technology to community development.

Possible areas of employment for graduates of this program include federal, state, and local government and government agencies; community-based organizations and local public housing authorities; commercial banks and community development financial institutions; businesses, industries, and utilities; faith-based groups; transportation services; media and communications organizations; health organizations; academic institutions; foundations; policy and advocacy groups; and trade organizations.

The degree in Community Development and Technology is directed by CUNY faculty members Professor Richard Hanley, English, New York City College of Technology and Professor Sigmund Shipp, Urban Affairs and Planning, Hunter College.

AREAS OF CONCENTRATION

Community Development and Technology is a broadly defined field. Concentrations (similar to majors) in this field will be constructed by students based on their interests and goals, under the supervision of CUNY faculty mentors. Some possible titles are:

- Community Housing
- Community Organizing
- Community Development and Multicultural Affairs
- Urban Government
- Economic and Work Force Development
- Public and Non-Profit Management in Urban Centers
- Urban Architecture
- Disability Studies: Urban Planning and Access
- Managing Urban Physical Environments
- Health and Safety Planning in Urban Neighborhoods
- Urban Energy and Environmental Issues
- Urban Transportation Planning
- Information Technology and Urban Neighborhoods
- Media Studies in Urban Environments
- Urban Telecommunications Planning
- Criminal Justice Technologies
- Technology Planning for Developing Countries

AREA OF CONCENTRATION SAMPLES

Students will select courses from a broad spectrum of disciplines. Each area of concentration must include at least eight intermediate or advanced senior college courses for a total of at least 24 credits.

Urban Housing Development

Baruch College	Pub Affairs 3301	Models of Service Delivery
Baruch College	Pub Affairs 3401	Policy and Program Analysis and Evaluation
Baruch College	Pub Affairs 3375	Housing and Community Development
Hunter College	Urbs 401	Managing Urban Physical Environments

Queens College	Urbs 242	Landlord-Tenant Politics in New York
Hunter College	Urbs 727	Introduction to Housing
City Tech	Facilities Mgt 510	Financial Analysis for Facilities Managers
City Tech	Facilities Mgt 520	Anatomy of a Building
City Tech	Facilities Mgt 760	Construction Planning and Management
City Tech	Facilities Mgt 770	Urban Housing Management

Geographic Techniques in Urban Environments

Hunter College	Geog 221	Economic Geography
Hunter College	Geog 271	Regional Geography
Hunter College	Geog 383	Urban Space and Social Problems
Hunter College	Gtech 201	Mapping Science
Hunter College	Gtech 280	Production Cartography
Hunter College	Gtech 301	Quantitative Methods
Hunter College	Gtech 350	Field Topographic Surveying
Hunter College	Gtech 361	Geographic Information Science

Health and Urban Planning

York College	Health Ed 315	Health Consumer
York College	Health Ed 341	HIV/AIDS and Public Health
York College	Health Ed 481	Organization Administration
Queens College	Soc 225	Sociology of Drugs
Queens College	Urbs 131	Urban Health Issues
Queens College	Urbs 132	Health Services and Urban Planning
Queens College	Urbs 201	Computer Methods for Urban Policy Analysis
Queens College	Urbs 232	Health Policy-Making
Queens College	Urbs 235	Urban Epidemics
Queens College	Urbs 360	Urban Research Workshop

Migration Studies and Governmental Planning

Hunter College	Soc 307	Sociology of Migration
Hunter College	Geog 383	Migration and Ethnicity
Hunter College	Eng 329	Special Topics: Migration and Immigration
John Jay College	Soc 335	Migration and Crime

John Jay College	Puad 241	Computer Applications in Public Administration
John Jay College	Puad 400	Quantitative Problems in Public Administration
John Jay College	Econ 265	Public Sector Economics and Policy
John Jay College	Govt 210	Comparative Urban Political Systems
Brooklyn College	Pol Sci 75.5	Urban Field Work

INTERNSHIPS

Where possible, students will obtain hands-on experience with the latest technologies during semester-long internships. The internships (many for pay and/or college credit) will be made possible by the CUNY Institute of Urban Systems and the Edward T. Rogowsky Internship Program in Government and Public Affairs, CUNY. Examples of such experiences could involve working in community computer centers, charting community housing or safety conditions using Geographical Informational Systems (GIS), researching a variety of neighborhood conditions on databases, and working with a community development corporation to complete a housing project or design a neighborhood outreach program.

FLEXIBLE AND INNOVATIVE CREDIT OPTIONS

- Students may transfer up to 90 total credits into the Program from accredited domestic or international post-secondary institutions. Of those 90 credits, up to 60 credits can come from community or junior colleges.
- Each student matriculates at one CUNY campus, which becomes the "home college." Students may enroll in courses at any of the seventeen CUNY undergraduate campuses; those who meet certain academic criteria may also take courses at the CUNY Graduate Center.
- Students may include credit-by-examination, distance (on-line) learning, independent study, fieldwork, honors seminars, and internships in their degrees.
- Students may be eligible to earn credits for prior work or volunteer experience.
- Students may set their own pace and enroll as full-time or part-time students attending day and/or evening or weekend classes.

FINANCIAL AID/SCHOLARSHIPS

- Students who are enrolled for at least six credits may apply for financial aid and scholarships through their home college.
- The Program offers the Thomas W. Smith Academic Fellowships, the Harriet Brows Scholarships, the Diego Hidalgo Scholarships, the Ketchum-Kennedy Scholarships, and the Daniel E. Smith Scholarships for Returning Women. All are based on academic performance, and both part-time and full-time students are eligible to apply. Students receive information about these scholarships upon admission.

CRITERIA FOR ADMISSION

The admission process is selective. The minimum eligibility criteria include having earned at least 15 college credits with a GPA of at least 2.5 (overall and for recent semesters), being (or becoming) matriculated at a CUNY College, and having passed all the CUNY entrance exams.

APPLICATION PROCESS

Students can apply to the Program while they are registered at a community college and can complete their Associate's degree while they are working toward their Baccalaureate. Applications to the CUNY Baccalaureate Program are available at the Program office, 365 Fifth Avenue, Suite 6412, New York and online at www.cunyba.cuny.edu. Students not currently enrolled in any CUNY College may apply to CUNY at the same time they apply to this Program; CUNY College applications are available through the CUNY Office of Admissions Services, 1114 Avenue of Americas, New York, NY 10036, 1.212.997.CUNY. They can also be found on-line at www.cuny.edu.